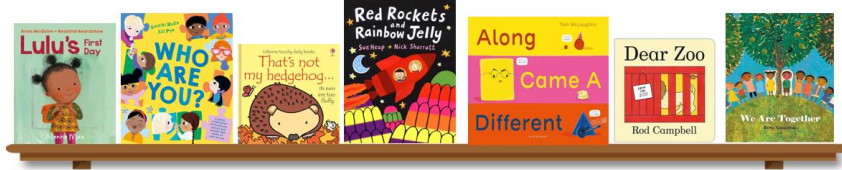
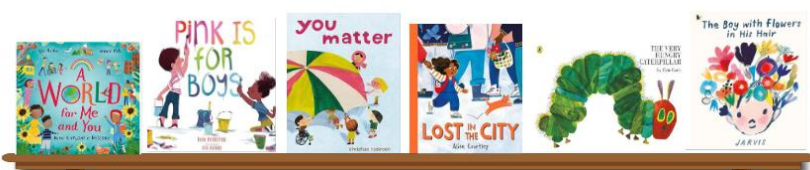


## Pre-School Curriculum Overview

The following curriculum plan is fluid and incorporates all aspects of the EYFS curriculum. At Crown Street Primary School, we are constantly evolving our curriculum in response to the needs and interests of our learners and national strategies. For the most up-to-date information of what your child is learning please visit our Year Group page on the school website, which is regularly updated throughout the year.

| Pre-School: 2025 - 2026                |                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                         |  |
|----------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Character Traits                       | Bravery, Citizenship, Curiosity, Gratitude, Integrity, Kindness                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                         |  |
| Theme Bookshelf                        |  <p>Lulu's First Day   Who Are You?   That's not my Hedgehog   Red Rockets and Rainbow Jelly   Along Came a Different   Dear Zoo   We Are Together</p>                                                                                                            |  <p>Peck Peck Peck   Once Upon a Rhythm   The Empty Pot   The Extraordinary Gardener   It Starts with a Seed   Jabari Tries</p>                                                                           |  <p>A World for Me and You   Pink is for Boys   You Matter   Lost in the City   The Very Hungry Caterpillar   The Boy with Flowers in His Hair</p>                                                   |  |
| Rights Respecting Articles             | <p>Article 2: <i>Right to no discrimination</i><br/> Article 8: <i>Right to their own identity</i><br/> Article 13: <i>Right to share their thoughts and feelings</i><br/> Article 29: <i>Right to respect other people's cultures and differences</i></p>                                                                                          | <p>Article 3: <i>Right to have their best interests worked towards by all</i><br/> Article 13: <i>Right to share their thoughts and feelings</i><br/> Article 24: <i>Right to healthy food, clean water and a safe environment</i><br/> Article 31: <i>Right to relax, rest and play</i></p> | <p>Article 8: <i>Right to their own identity</i><br/> Article 13: <i>Right to share their thoughts and feelings</i><br/> Article 27: <i>Right to food, clothing and a safe home</i><br/> Article 29: <i>Education must develop every child's personality, talents and abilities</i></p> |  |
| Personal, Social Emotional Development | <p>Settling in   Developing a sense of self and beginning to see themselves as a valuable individual   Forming relationships   Understanding empathy and the needs of others   Communicating confidently   Collaborating   Making and understanding rules   Developing a sense of responsibility   Understanding emotions and solving conflicts</p> |                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                         |  |
| Physical Development                   | Gross motor skills, using large muscle movements<br>Independence in self care                                                                                                                                                                                                                                                                       | Balancing and developing more complex movements<br>Fine motor skills<br>Understanding out needs                                                                                                                                                                                              | Fine motor skills<br>Understanding our bodies                                                                                                                                                                                                                                           |  |
| Communication and Language             | Practicing listening skills<br>Enjoying books and stories<br>Understanding instructions<br>Expressing our needs and thoughts                                                                                                                                                                                                                        | Events and recall<br>Understanding questions and explaining<br>Telling stories                                                                                                                                                                                                               | Focusing my attention<br>Initiating conversations<br>Building vocabulary and expressing opinions                                                                                                                                                                                        |  |
| Literacy                               | Enjoying books and stories<br>Creating marks                                                                                                                                                                                                                                                                                                        | Understanding rhyme and syllables<br>Giving meaning to marks<br>Understanding print                                                                                                                                                                                                          | Stories and early reading<br>Understanding words<br>Letter sound knowledge                                                                                                                                                                                                              |  |
| Mathematics                            | Reciting numbers, counting and cardinality<br>Making arrangements with shapes and space<br>Creating by combining shapes                                                                                                                                                                                                                             | Number correspondence, counting forwards and backwards<br>Shape and positional language<br>Noticing and continuing repeated patterns                                                                                                                                                         | Problem solving<br>Comparing groups of objects<br>Exploring 3D shapes<br>Comparing measures (weight, capacity, length, height)                                                                                                                                                          |  |
| Understanding the World                | I am unique<br>People in our community<br>Exploring how things work                                                                                                                                                                                                                                                                                 | Events in my life<br>Comparing past and present<br>Cause and effect<br>Animal and plant life cycles                                                                                                                                                                                          | Changes<br>Using senses to explore the World<br>Understanding the world (different countries, cultures and traditions)                                                                                                                                                                  |  |
| Expressive Arts and Design             | Colours and self portraits<br>Imaginative pretend play<br><br><b>Performance:</b> Winter Performance                                                                                                                                                                                                                                                | Musical instruments and changing sounds<br>Natural art<br>Feelings presented by instruments<br><br><b>Performance:</b> Spring Performance                                                                                                                                                    | Exploring materials, textures and tools<br>Experiences<br><br><b>Performance:</b> Class Celebration                                                                                                                                                                                     |  |