

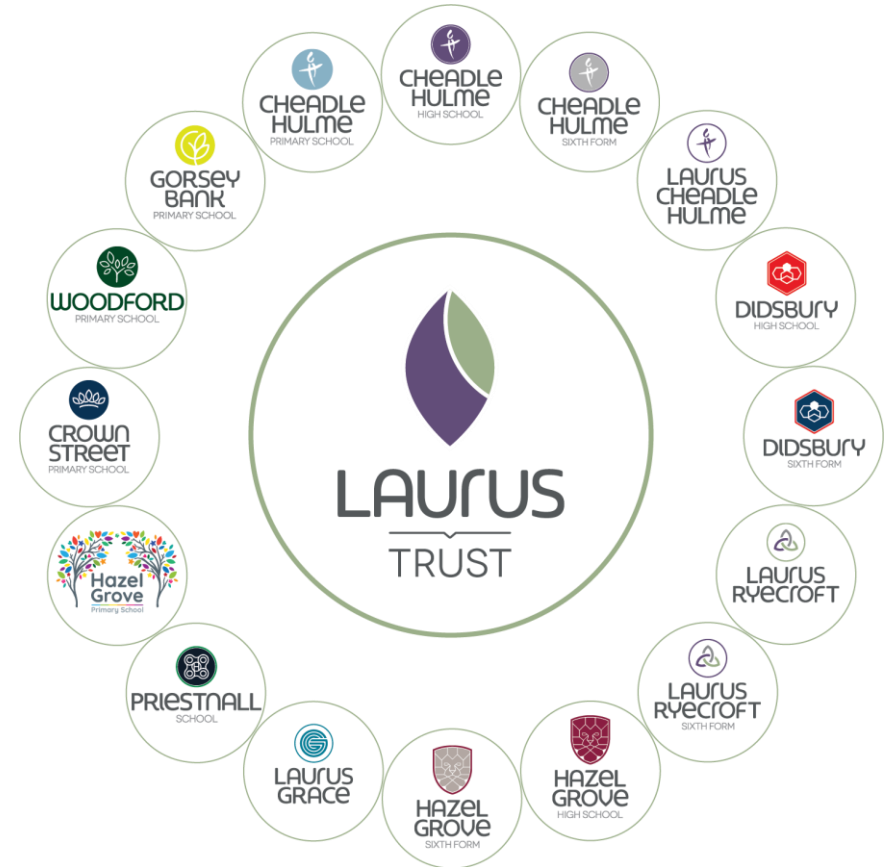


CROWN
STREET
PRIMARY SCHOOL

Reception Induction Session 2025



For everyone regardless of background or circumstance to be inspired, to thrive in all environments, to recognise what it takes to succeed, to set aspirational goals and work hard to achieve them.





*Education on another level,
where possibilities are endless*

Safe and Happy Children

The most important thing to us is that children arrive at school happy and remain happy throughout the day.

A safe and happy environment is conducive to successful learning.



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Bravery



Citizenship



Curiosity



Gratitude



Integrity



Kindness



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School Rules

We are respectful

Everybody is valued and respected

We do our best

Everybody takes pride in all that they do

We make good choices

Everybody reflects on their behaviour and learns how to make good choices



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Coming to School ...



8.45am School Opens – drop-off through Early Years Gate

8.50am Gate closes. Anyone who is late to use the Front Office

3.15pm Home Time – pick-up through Early Years Gate

- There is no parking on our school site
- Parking bays along Great Jackson Street – Permits available (speak to Front Office/email Admin)
- Children encouraged to use bikes and/or scooters – can be stored at school



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Attendance & Punctuality

Establishing good habits of attendance and punctuality helps to ensure your child makes the best start at school.

We ask that parent/carers:

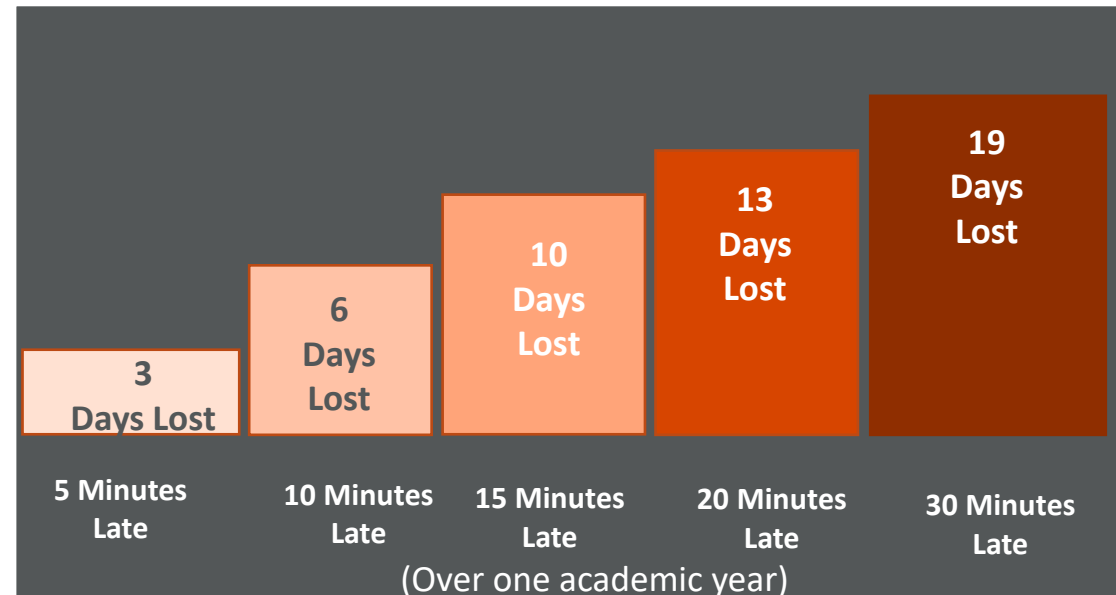
- *promote the importance of good attendance and punctuality*
- *ensure their child arrives at school on time each day*
- *notify the school each day their child is unable to attend and provide a reason*
- *arrange medical appointments, where possible, for out of school hours and provide evidence for all medical appointments*
- *do not take their children on holiday in term time*

Attendance & Punctuality

Establishing good habits of attendance and punctuality helps to ensure your child makes the best start at school.

Every minute counts

If you arrive late to school every day, learning begins to suffer. This chart shows how being late to school everyday over a year adds up to lost learning time.



Funding

Tax-Free Childcare

For working families, including the self-employed, in the UK with children aged 0-11 (or 0-16 if disabled).

Funding – Free School Meals

 **MANCHESTER**
CITY COUNCIL

Accessibility Sign in or register

Search (e.g. Council Tax) 

Home / Benefits and support / Education benefits / Free School Meals



Benefits and support

Free School Meals

All children in Reception, Year 1 and Year 2 can get free school meals whatever your income. But if you have one of the qualifying incomes it will help the school if you tell them this, so they can get extra funding.

Who is eligible?

Your child may qualify for free school meals if you get any of the following:

- Income Support
- income-based Jobseeker's Allowance
- income-related Employment and Support Allowance
- the guaranteed part of Pension Credit
- Child Tax Credit (as long as your annual gross income is £16,190 or less and you don't get Working Tax Credit)
- Working Tax Credit run-off after you come off Working Tax Credit
- Universal Credit that you applied for on, or after, 1 April 2018. As long as your household income is less than £7,400 a year after tax, not including any benefits

English is an Additional Language (EAL)

Is your child exposed to another language at home?

"Where a pupil's first language is not English – that is: where the pupil has been exposed to a language other than English during early development and continues to be exposed to this language in the home or in the community" (Department for Education)

Important for us to ask and identify if any of our children have English as an Additional Language

Lunches

- Your child will be entitled to a universal free school meal so there will be no charge.
- You need to order your child's lunch via the School Grid App, where you can choose from a choice of meals.
- You may wish to provide a healthy packed lunch. We are allergy aware and do not allow nuts of any form in school.



Medication

- Please inform us of any medical conditions and/or allergies
 - *On both MCAS and School Grid*
 - *The correct (and prescribed) medicine/s to be kept in school*
- We can only give medicine prescribed by your child's doctor
- Please hand any medication in at the School Office and fill in an authorisation form so that we can administer the prescribed dose
- We are an allergy aware school
 - *No nuts*

Parent Council

- **Constructive forum for sharing feedback**
- **What's gone well and suggestions for what could be even better in the future**
 - **Aim to meet each term**

Each class has a one representative

Please speak to your Class Teacher in September if you would like to represent your class.



Parent Teacher Association (PTA)

Develop relationship between school and parents/community

Support the school via fundraising

Journey so far ...

- *Setting up our PTA*
- *Charity status*
- *Winter and Spring Performances*
- *Pre-loved book sale*
- *Craft activity within class (Mental Health Awareness Day)*
- *Tea towel project*



Birthday Books



This book was kindly donated by

to celebrate their birthday!



*"A book is a gift you can
open again and again"*
Garrison Keillor



Learning and Development

```
graph TD; A[Learning and Development] --- B((A Unique Child)); A --- C((Positive Relationships)); A --- D((Enabling Environments));
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A Unique
Child

Positive
Relationships

Enabling
Environments

The EYFS Framework

- Playing and Exploring
- Interests and needs of the children are vital to help them build their learning over time
- Observing and assessing progress informs our next steps

The seven areas of learning and development

The **three prime areas** are crucial for igniting children's curiosity and enthusiasm for learning.



Communication and Language



Personal, Social and Emotional Development



Physical Development

The three prime areas are strengthened and applied through the **four specific areas**.



Literacy



Mathematics



Understanding the World



Expressive Arts and Design

Curriculum Bookshelves



Our School Day

8.45am School Opens (Gate closes 8.50am)

9 – 9.15am Morning Registration and activity

10.15am-10.30am Snack

12.00pm-1.00pm Lunch

1.00pm Afternoon Registration

3.15pm Home Time

Snack Time

We take part in the School Fruit Scheme, whereby each child in Reception receives a free piece of fruit or veg each day.



Milk Scheme

All pupils aged 4 years old and younger will be entitled to free milk everyday until their 5th birthday. To address any dietary requirements, non-dairy alternative can be brought into school for staff to give to your child.

Our classroom...



There's much more to it than that, of course...

- Making friends
- Assemblies
- Playtimes
- Learning outside of the classroom
- Enrichment curriculum

Prepared for anything!

What do the children need to bring to school every day?

- Book bag
- Reading record + reading book
- Letters/notes
- PE kit (leave in school)
- Blazer
- Coat (Navy)
- School water bottle*
- Seasonal – winter hat/scarf, sun hat etc.

Please ensure
everything is clearly
named

House System

House points are awarded for achievements in accordance with our 3 School Rules, both in relation to pupils' work and how they show respect towards others.



Altius is Latin for the Olympic quality 'higher'



Citius is Latin for the Olympic quality 'faster' or 'swifter'



Fortius is Latin for the Olympic quality 'stronger'



Magnus is Latin for the qualities of 'great', 'mighty' or 'powerful'



Uniform

Uniform Suppliers = Express Uniform & Monkhouse

Branded items

- Blazer (*compulsory*)
- Tie (*compulsory*)
- Cardigan / Jumper
- White polo top (for PE)
- Book Bag

Non-branded items:

- Shirts
- Cardigan / Jumper
- Trousers, shorts, skirt, pinafore dress

You can purchase non-branded items from a shop or supermarket of your choice.



Ahead of starting Reception ...

What skills should your child practise to prepare them for Reception?

- Using the toilet independently
- Using a knife and fork for lunch
- Independently peeling fruit
- Fastening their own coat and shoes
- Getting changed into and out of their PE kit/ school uniform
- Get those fingers moving
- Get into reading!

Starting Reception

This leaflet gives ideas and suggestions of how you can support your child at home to help prepare them for school.

startingreception.co.uk





The importance of play has been underlined through a great deal of research which has shown play's positive contribution to children's **physical and mental health; imagination and creativity; self-confidence and sense of self-worth; social skills** and their ability to **better understand and engage with the world** around them.

As parents, when we provide access to different play opportunities, we are actively supporting this growth and development.

Play Matters!

Every child will play in different ways and this changes throughout their childhood.

Children play anywhere and everywhere and playing with your child provides a great opportunity to strengthen your bond. Think about what your child enjoys, give them choice and freedom and of course, join in!

Children also gain enormous benefit from unstructured play – play opportunities which aren't planned or expected. By engaging in simple, unstructured play activities such as singing rhymes and telling stories, you are helping to expand **language skills, emotional regulation, and social skills**. Such unstructured play also helps to nurture children's imaginations, building their sense of adventure and helping to develop their creativity.

Two- to four-year-olds

Toddlers/children will likely play with a wide variety of resources and toys and they often love pretend play and being creative. Playful activities could include:

- Dress up – *fill an old suitcase with old grown-up clothes such as hats, bags, beads, sunglasses, rucksacks, shoes.*
- Using household resources – *pots and pans, old mobile phones, pegs, bowls, torches, kitchen utensils.*
- Creative materials – *paints, crayons, chalks, scissors, magazines.*
- Books, games and puzzles – *reading stories/ looking at books, snap, singing games, clapping games, matching games.*
- Sing songs and rhymes – *anytime and anywhere, even better if there are actions to join in with!*

You can even encourage play within everyday routines – *play whilst tidying up, washing the dishes, doing the laundry or whilst doing the shopping!*

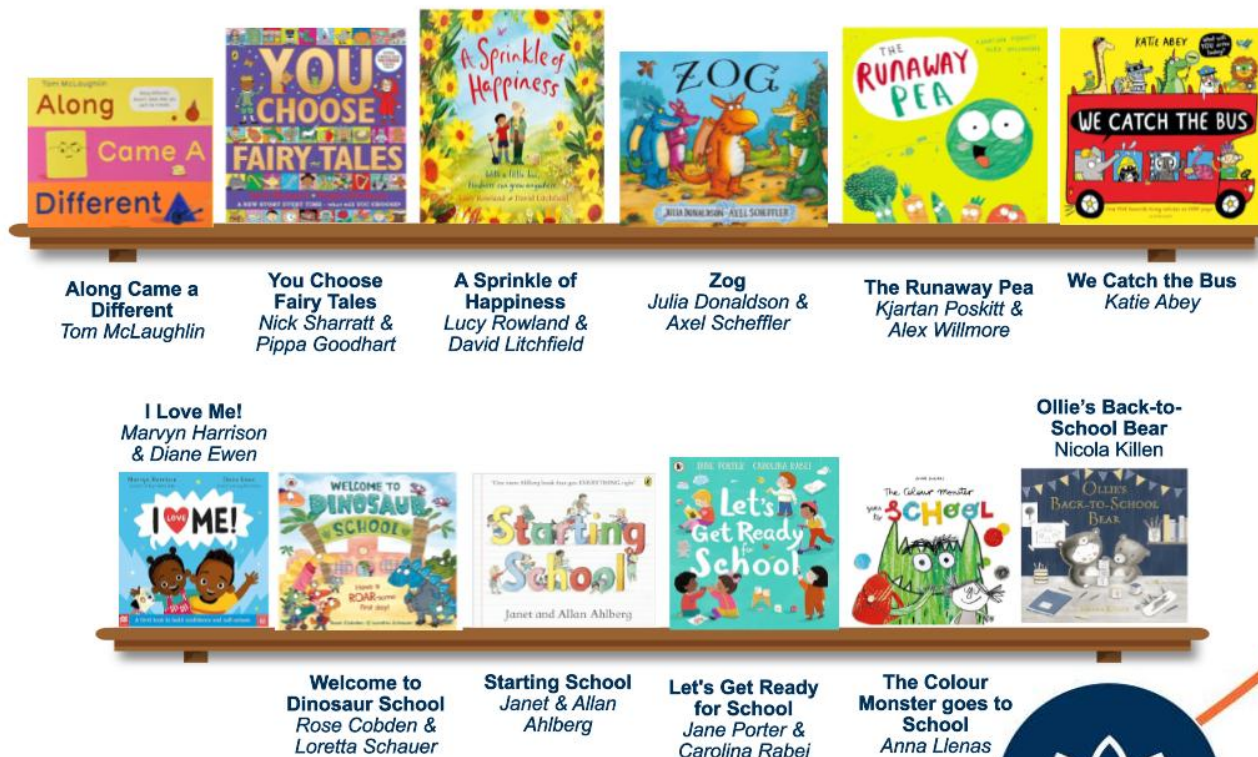
Children's Right to Play!

Every child has the right to play. This is recognised throughout the world in the United Nation's Convention on the Rights of the Child (UNCRC). So as parents and carers, it's important to make sure that your child has the space, time and company of others to play. Playing is your child's right wherever they are – at home, in childcare and at school.



Recommended Reads for Reception

(including some books to support starting school)



Tapestry

- Online journal for sharing learning
- We will share photos, videos and updates
- Learning updates will be linked to the seven areas of the EYFS framework
- You can share updates from home



Communication and Working Together

- Weekly Newsletter – sent out on a Friday
- www.crownstreetprimary.org.uk
- My Child At School (MCAS)
- Tapestry Online Learning Journal
- Social Media – Facebook and Instagram
- We value home-school communication
 - *Updates, changes, different pick-ups ... etc*
- Contacting teachers:
 - Quick messages at drop off/pick up times
 - Notes in book bags
 - Available for longer conversations – organise through Admin



@crownstreetprimary

Special Shoe Boxes

- To help us get to know your child we'd like to learn all about their favourite things.
- Help your child to gather a few special items; toys, objects, special photographs, a favourite book and store them in a small box.
 - They can decorate their box too!
- **Bring this in when your child starts school.**



Key dates – Ahead of September

- **Monday 14th July:** Teams Phone Calls with Miss Hopkins for new Reception parents
Handover is done for current Pre-School children
- **Friday 18th July:** PTA Summer Fair
- *Ongoing: Nursery visits and conversations**

Key dates – Autumn Term

- Settling in sessions: **Tuesday 2nd – Friday 5th September**
- Curriculum information session: **Wednesday 24th September**
- Parent Evening: **October**
- Play & Pick-up: **Mid-October**

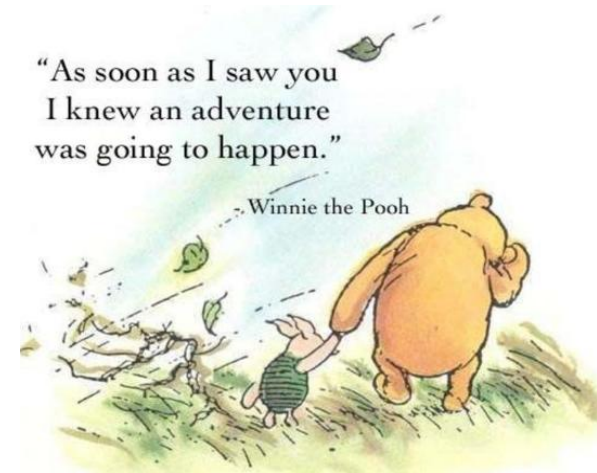


The next chapter...

We are really looking forward to welcoming our new Reception class to Crown Street in September.

Reception is such a magical time in your child's development!

We are so excited to begin this journey and share their progress with you.





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crownstreetprimary.org.uk

Stay safe online in the Early Years

0-2 years



2-5 years less than 1 hour



The World Health Organization (WHO) screen time guidelines recommend no screen time for infants and toddlers up to age 2 years (World Health Organization, 2019), and **1 hour a day for children under 5 years** (World Health Organization, 2019).

Benefits of technology

- Some apps/ websites can be educational and entertaining
- You can stay in touch with family/ friends in different parts of the country/ world.
- You can find information out from the Internet
- Helps to develop fine motor skills
 - Parents can set time limits to control screen time.



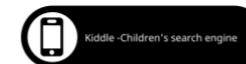
Risks of too much use of technology

- Too much screen time can impact on physical development.
- Limits opportunities for talking to friends and family.
- Can impact speech and language development.
- You can become addicted to screen time.
- Linked to obesity.
- Too much screen time can affect sleep routines.
- Limits physical exercise/ play (recommended by world health organisation that children do 180 minutes a day of physical exercise)



What is Internet matters? A website where online safety experts provide parents and carers guidance and advice to keep children safe online.

Scan the QR code above



What is Kiddie? Kiddie is a search engine for children, just like google. It is a safe trusted site just for Children to find information, images and videos.

Scan the QR code above



MARTENSCROFT
NURSERY SCHOOL & CHILDREN'S CENTRES



MANCHESTER
CITY COUNCIL

**BRIGHTER
BEGINNINGS**



**CROWN
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TALK TO ME

Look at me, listen to me, respond to me.

Talk to me whilst out and about and at home!

Read, sing and Play with me everyday

Talk to me in your first language and the one you know best. This is good for my communication development and won't cause any delays.



3-4 years

I can

Help me by

I can use four- five words to make a sentence.
"I want to play with cars"



You can help me by repeating what I say and adding a word.
"I want to play with the big cars"

I can talk about things that have happened in the past and will happen in the future.



Help me learn more by commenting on what we did yesterday or we might do tomorrow.
"We went to the park yesterday". "We are"

I might still use words such as "I runned in the park"



If I make mistake., It's ok. I am just learning! Help me by repeating the sentence back with the correct words.
"Yes you ran in the park".

I can remember and enjoy telling longer stories or singing songs.



You could take photographs of things we have seen today and Make up stories/ songs together about them.

4-5 years

I can

Help me by

I can use between 1,500 and 2,500 words by the time I am 5!



Continue to talk to me about the world around us, read and sing to me.

I can use longer complex sentences. I will use words to join small sentences together using words like 'and' or 'because'.



When you read to me encourage me to talk about what might happen next and explain why.

I can use words to describe how I am feeling.
"I am sad because I hurt my finger".
"I am excited because I am going to the park".



Talk to me about my feelings, tell me that all of my feelings are ok. Help me to manage my feelings.

For helpful tip and ideas of how you can support your child please take a look at the BBC Tiny Happy People website <https://www.bbc.co.uk/tiny-happy-people> or scan the QR code



Bin the dummy & the bottle

Turn off the TV to limit distractions

Use everyday opportunities. Daily routines are perfect!

Top Tips for parents

Follow your child's interests - Let them choose

UNICEF RIGHTS OF THE CHILD

Article 29
Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.

Article 3
The best interests of the child must be a top priority in all decisions and actions that affect children.

Please note:
If you have any concerns about your child's listening and talking skills, please talk to your health visitor, your child's nursery, school or your local sure start children's centre.

Acknowledgements

We would like to thank all of the people who helped us produce the Time To Talk booklet without their support and guidance it wouldn't have been possible.

Sure Start Children's Centre - Hulme, Moss Side & Rusholme Ready for school group
Manchester City Council Early Years Quality Assurance Team



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